Grand Canyon Alternative Assignments

1. Complete the 3-canyon workbook. (Reference Fusion science volume E, dynamic Earth) You need to finish at least 50 %.
2. Identify 4 Bible verses that relate Creation to the attributes of God.
3. Create a PowerPoint to answer the question: How old is the Earth? choose from ONE of the following formats. Use the following books (at least one from category 1, at least one from category 2) and *Awesome Science – Explore the Grand Canyon* in Right Now Media. (GROUP WORK)

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| --- | --- |
| Thesis on Young Earth | Thesis on Old Earth |
| - 2 evidences that supporting young earth  - one counter argument against young earth  - the flaw/limitation of the counter argument  - conclusion | - 2 evidences that supporting the old earth theory  - one counter argument against the old earth theory  - the flaw/limitation of the counter argument  - conclusion |

Category 1:

Earth’s Catastrophic Past

Footprints in the Ash

Unlocking the Mysteries

Category 2:

Fusion, Dynamic Earth

Evolution of the Earth

1. Watch Awesome Science Media, Mount St. Helens, Answer the following questions based on the video you watched. How do the events at Mount St. Helens give us a key to the past in understanding how the catastrophic worldwide flood changed the face of the earth? How do the events relate to your life in a similar way? (2 paragraphs)
2. Watch Unlocking the Mysteries of Genesis, Flood and Fiction. Answer the following questions: What is uniformitarianism and catastrophism? What are some evidences of uniformitarianism or catastrophism in the Grand Canyon? How did the Grand Canyon form? How old is the Grand Canyon? Why? (3 paragraphs)
3. Research geographical facts about the Grand Canyon, Zion National Park and Bryce Canyon. (i.e. size, its formation, span of years, etc.). Are there other prominent landforms that compare to the grand scale of the Grand Canyon? Express each of these findings into an artistic presentation (i.e. recreate the Grand Canyon onto a poster, a paint, or a pencil sketch)